

RAYAPATI VENKATA RANGA RAO COLLEGE OF EDUCATION, GUNTUR

J K C COLLEGE ROAD, GUNTUR, ANDHRA PRADESH. PIN: 522006.

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HAND BOOK CUM PROSPECTUS

Sponsored by:

NAGARJUNA EDUCATION SOCIETY (Regd.), GUNTUR

Nagarjuna Education Society (NES)

The Nagarjuna Education Society (Regd.), Guntur, was established and registered in 1967 by Philanthropists, Medical Doctors, Industrial and Commercial houses and the elite of Guntur with a mission of serving the Society through promotion of Education, Literature and Culture.

The Nagarjuna Education Society (NES) had taken its birth with the social objective of providing educational opportunities to the rural youth who had been migrating to the towns in pursuit of education. The concept gained momentum and the Nagarjuna Education Society was established and Registered on 27th December, 1967 (No. 56 of 1967) under Societies Act XXI of 1860 with the following objectives, incorporated in the memorandum of articles.

To establish, aid and maintain educational, cultural and other institutions to impart education, at all stages, for promotion of literature, arts and science and all other subjects for the diffusion of useful knowledge in Andhra Pradesh.

Rayapati Venkata Ranga Rao College of Education

This part of Andhra Desa, comprising the present Guntur district and surroundings was once the seat of great learning established by the famous Acharya Nagarjuna. The trend continued in the later period also for blossoming literary and cultural activities contributed by the great personalities such as Tikkana Somayaji, Narayana Tirtha and Siddhendra Yogi. Guntur is famous for education and its fragrance has spread throughout the world. In every nation, there is at least one person who is educated in Guntur delivering quality services in his respective field.

The famous educationist, humanist, philanthropist, Late Vidwan Sri Gogineni Kanakaiah felt the need and the necessity for a College of Education, which can cater to the needs of all sections of the society. He was not in a position to support several deserving prospective teacher students who approached him for help, for an admission into Colleges of Education in Guntur.

Against this backdrop, the idea of establishing a College of Education, which is open to all social categories was thought about. The time was also ripe and propitious as the then Government of Andhra Pradesh was considering granting of new Colleges of Education in the light of shortage of trained teachers required to meet the demand at primary and secondary school stages.

At this juncture, Rayapati Venkata Ranga Rao College of Education was ushered into existence in the open category under the aegis of Nagarjuna Education Society, during the academic year 1983-84. This has happened with the munificent support of five times Member of Parliament and a devout business magnet Sri Rayapati Sambasiva Rao and the consistent efforts of the Nagarjuna Education Society, the sponsoring agency of the College. With this, the dream of Vidwan Sri Gogineni Kanakaiah has become a reality.

Mission of the College

1. To prepare student teachers, imparting knowledge and skills anchored on the needs of the nation.
2. To propagate and disseminate knowledge relevant to make effective teachers.
3. To prepare teachers with professional zeal and zest.
4. To promote research that addresses educational needs and problems of learners, teachers and community.
5. To strive to sustain our institution as a scholarly abode for student teachers and teacher educators and community at large.

Vision of the College

1. To make the institution as a centre of excellence in teacher education.
2. To contribute to the growth of teaching profession with moral and professional standards.
3. To be an effective resource centre of teacher education.
4. To render service to community at large.
5. To strive to improve standards among student teachers and to improve their overall personality.

Motto of the College

The motto of the institution is Knowledge, Discipline and Excellence.

The rationale of this motto is that knowledge and discipline are the pre-requisite conditions for the achievement of the set goals. Knowledge is the base for any achievement. Discipline embodies endurance, continuity and determination and relentless effort to reach the goal. The amalgam of a disciplined mind with knowledge will yield excellence. Excellence takes the man to the heights of success. Knowledge removes ignorance, discipline makes life orderly and excellence leads to quality of life. Our academic activities and programmes reflect the main motto of the institution. Our onward journey carries this banner forever and ever.

Physical Infrastructure

Library- cum- Reading Room

The institution has a very big and spacious library on the ground floor of the building. The measurements of the library are: (80 x 30) feet and the carpet area is 2,400 sq. ft. The library has about 10000 books, 29 journals, 569 reference books, 6,483 titles, 25 Ph.D. theses, 07 M. Phil. dissertations and many M.Ed. dissertations. There are two wings: Student's wing has 100 seating capacity and staff wing has 20 seating capacity. The library is organized by the library committee which looks after the issues relating to functioning and improvement of the library. The students and staff will have access to get the Photostat copies from the library just by paying the paper cost.

ICT Resource Center

The ICT resource center is situated on the 1st floor of the building. The physical measurements of the ICT Resource Center are (30 x 30) feet with carpet area of 900 sq ft. The ICT Resource Center is provided with 33 desktop systems, printer, scanner and all other allied equipment along with radio, tape-recorder, film-strip projector, slide-projectors, OHP's, CD-players, digital camera and TV's. The ICT Resource Center has 2 LCD projectors (movable). The ICT Resource Center is also equipped with a kit provided by the center for cultural resources and training (CCRT). Two faculty members were trained by the CCRT.

Curriculum Laboratory

The curriculum laboratory is situated on the 2nd floor with physical measurements as (24 x 36) feet. The carpet area is 864 sq ft. The main purpose of this lab is to fulfill the needs to transact curriculum into the classroom.

Art and Craft Resource Center

Art and Craft Resource Center of the institution is situated on the II floor of the building. The physical measurements are (30 x 30) feet with 900sq.ft. carpet area. This is a seat to enlighten the hidden talents especially in arts in student teachers. It consists of photographs of eminent musicians, flexies depicting different art forms like puppetry. There are many pictures revealing different dance forms like Kuchipudi, Bharat Natyam, Manipuri, etc. VCD's and audio CD's relating to folk art forms are compiled in the resource center. Around 60 books on art and culture are also in the resource center. Musical instruments like flute, Veena, Guitar, Mrudangam, Ghatam, Harmonium, Tabala, Symbols are there for the use of students. Mechanical tools like chisels, Vice, wrenches, cutting-pliers, hammers, nail-prickers, saws, screw-drivers, crow-bars, spades, grass-cutters, tree cutters are all in the resource center to improve the craftsmanship among the students.

Health and Physical Education Resource Center: (Including Yoga Education)

The Health and Physical Education resource center is situated on the III floor of the building with measurements (20 x 30) feet with a carpet area of 600 sq.ft.

The institution profoundly believes in the adage, 'A sound mind in a sound body'. Hence the institution gives much weightage to physical education. The resource center is organized by well qualified physical director. It has equipment to play games like volley-ball, basket-ball, cricket, carroms, chess, throw-ball, ball-badminton, shuttle badminton, tennicoit etc. The institutional complex managed by NES is endowed with an excellent gymnasium and a mini stadium to play cricket. The sports complex is associated with women cricket academy of BCCI. An indoor shuttle badminton court is also there in the complex. Health dispensary is functioning in the complex. Periodic yoga classes will be organized by expert yoga practitioners' to our trainee teachers.

ATTENDANCE

Regularity and punctuality are expected from each student. Any student who fails to obtain 80% of attendance in any of the papers will not be permitted to appear for the final examination. If a student remains absent continuously for one week without prior intimation, his/her name will be struck off the rolls.

DISCIPLINE

The students of the College are expected to behave politely with the members of the staff and other fellow students. Names to students indulging in disorderly behaviour in and out of the class or resorting to agitation are liable to be struck off the rolls.

CODE OF CONDUCT FOR THE STUDENTS

RULES AND REGULATIONS TO BE FOLLOWED BY STUDENTS

1. Students are not permitted to resort to strikes and demonstrations in the college premises. Participation in any such activity shall automatically result in their dismissal from the college.
2. The students should dress decently to the college.
3. The college premises and buildings shall be kept clean; writing and sticking posters and notices on the building walls is strictly prohibited
4. Any student responsible for bringing outsiders into the college campus for settling student disputes will be expelled from the college.
5. The students may go on picnics at their expenses. The college will not defray any expenses of the outing.
6. Smoking, consumption of alcoholic drinks, gambling of any kind is prohibited in the college premises.
7. Regularity and punctuality are expected from each student. Any student who fails to obtain 80% of attendance in any of the papers will not be permitted to appear for the final examination. If a student remains absent continuously for one week without prior intimation, his/her name will be struck off the rolls. The students are expected to be regular in their class work and should conduct themselves in a disciplined manner. They should abide by such rules of discipline and conduct as stipulated by the college from time to time.
8. Fees must be paid in one installment within two weeks of 1st Semester in the College
9. The principal of the college is the final authority as regards the discipline in the institution and has full powers to suspend, fine, rusticate and take any other action, which is deemed necessary.
10. The conduct of the students should be exemplary, not only within the premises of the college but also outside.
11. The students are informed that they should furnish the latest addresses of their parents/guardians in the Principal's Office. Any change of address of the parents/guardian should also be informed immediately, in the college office.
12. Ragging is prohibited. Any student participating in ragging is liable to be summarily expelled from the college without any enquiry. Ragging on campus and off campus is strictly prohibited and it is a cognizable offence.
13. The students of the College are expected to behave politely with the members of the staff and other fellow students. Names to students indulging in disorderly behavior in and out of the class or resorting to agitation are liable to be struck off the roles.

STRUCTURE OF B. Ed. COURSE: 2023– 2025

SEMESTER 1

Course	Title	Theory (External)	Theory / Practic	No. of Internal Tests	Transaction Plan L+T+P per week	Contact Hours	Credits	Total Marks
I	Philosophical Foundations of Education	80	20	2	4+2+0	8	4	100
II	Perspectives in Child Development	80	20	2	4+2+0	8	4	100
III	ICT for enriching Teaching and Learning	80	20	2	4+2+0	8	4	100
IV	Pedagogy of Mathematics/ Social Sciences/ Biological Sciences (Pg1)	40	10	1	2+1+1	6	2	50
V	Pedagogy Physical Sciences/ English/ Telugu/ Urdu (Pg2)	40	10	1	2+1+1	6	2	50
S1P	Practicum (Activities/ Projects/ Records)		100*	-	-	-	4	100
	Total (I Semester)	320	180	8	16+8+2	36	20	500

*In each of the five courses dealt in this semester, there are 25 activities - Out of which 20 activities will be completed during this semester, which will be assessed for 100 marks by the concerned teacher educators and the remaining five school / society related activities will be completed by the end of second semester (During the four weeks of Internship)

*Practicum (activities /Projects/Records) will be verified by panel of Examiners at the end of the each semester.

SEMESTER 2

Course	Title	Theory (External)	Theory/ Practicum (Internal)	No. of Internal Tests Assignments	Transaction Plan L+T+P per week	Contact Hours Per week	Credits	Total Marks
VI	Sociological Foundations of Education	80	20	2	4+2+0	8	4	100
VII	Learning and Teaching	80	20	2	4+2+0	8	4	100
VIII	Classroom Management, Leadership and Action Research	40	10	1	2+1+1	6	2	50
IX	Art Education	40	10	1	2+1+1	6	2	50
S2P	Practicum (Activities/ Projects/ Records) Completion of school & community activities specified in courses of I & II semesters	-	125*	-	-	-	5	125
	Micro Teaching –five lessons in each pedagogy to develop micro skills of teaching among student Teachers in a simulated situation (college)	-	Pg1 - 25 Pg2 - 25	-	2+2+2+2	8	2	50
	School & Community Experience of 4 weeks 1. Observation of 5 lessons in each pedagogy taught regular school teachers 2. Report on School Activities & Report on Achievement & Attendance	-	Pg1 - 25 Pg2 - 25	-	-	-	-	2
		-	25	-	-	-	1	25
	Total (II Semester)	240	310	16	16+8+2	36	22	550

* The 20 activities relating to four courses in this semester and five school/ society related activities carried forward to second semester from semester – I are to be assessed for 125 marks, which will be assessed by the concerned teacher educators

*Practicum (activities /Projects/Records) will be verified by panel of Examiners at the end of the each semester.

SEMESTER 3

Course	Title	Theory (External)	Theory/ Practicum (Internal)	No. of Internal Tests	Transaction Plan L+T+P per week	Contact Hours Per week	Credits	Total Marks
X	Pedagogy of Mathematics/ Social Sciences/ Biological Sciences (Pg1)	40	10	1	3+2+1	9	2	50
XI	Pedagogy of Physical Sciences/ English/ Telugu/ Urdu (Pg2)	40	10	1	3+2+1	9	2	50
XII	Learning Assessment	40	10	1	3+2+1	9	2	50
XIII	Understanding the Self	40	10	1	3+2+1	9	2	50
S3P	Practicum (Activities/ Projects/ Records)	-	100**	-	-	-	4	100
	School Internship-8 Weeks. Practice Teaching of Twenty lessons for 6 th & 7 th Classes in each pedagogy subject	-	Pg1 – 100* Pg2 – 100*	-	-	-	8	200
	Observation of five lessons by peer group in each pedagogy subject	-	Pg1 - 25 Pg2 - 25	-	-	-	2	50
Total (III Semester)		160	390	-	12+8+4	36	22	550

* These marks will be awarded by the teacher educator.

** 20 activities in four courses will be assessed by the concerned teacher educators for 100 marks and verified by the panel of external Examiners

**Practicum (activities /Projects/Records) will be verified by panel of Examiners at the end of the each semester.

SEMESTER 4

Course	Title	Theory (External)	Theory/Practicum (Internal)	No. of Internal Tests Assignments	Transaction Plan L+T+P per week	Contact Hours Per week	Credits	Total Marks
XIV	Contemporary India and Education	40	10	1	3+2+1	9	2	50
XV	Gender, School and Society	40	10	1	3+2+1	9	2	50
XVI	Inclusive Education	40	10	1	3+2+1	9	2	50
XVII	Environmental Education	40	10	1	3+2+1	9	2	50
S4P	Practicum (Activities/ Projects/ Records)	-	100**	-	-	-	4	100
	School Internship- 8Weeks Practice Teaching of twenty lessons for 8 th , 9 th & 10 th classes in each pedagogy subject Pg1 & Pg2	-	Pg1 – 100* Pg2 – 100*	-	-	-	8	200
	Practical Examination (Teaching) in Pg1 & Pg2	-	Pg1 – 50# Pg2 – 50#	-	-	-	4	100
Total (IV Semester)		160	440	24	8+10+4	36	24	600

* These marks will be awarded by the teacher educator.

** 20 activities in four courses will be assessed by the concerned teacher educators for 100 marks

**Practicum (activities /Projects/Records) will be verified by panel of Examiners at the end of the each semester.

These 50 marks will be given by the pedagogy teacher educator and external examiner from the colleges of education, ANU after observing the lesson given by the student teacher. However, the student teachers should give this final lesson in the school other than where they completed their internship.